

# english language courses

for young adults + working professionals



**2025 Catalog**

January 6, 2025 - December 17, 2025



# A Brief History

American English College is an ACCET accredited + SEVIS certified ESL program specializing in languages and test preparation. We offer group classes and private tutoring in our two campus locations in Los Angeles.

For the past 30 years, we have helped thousands of students learn a language, discover a new city, and achieve their personal goals.

# Our Mission

At AEC, our mission is to provide English as a Second Language (ESL) students with an excellent, comprehensive, and affordable education in the English language for their personal success.

# Our Locations

Join us at one of our campus locations for classes.

## **North East Los Angeles Campus**

111 N. Atlantic Blvd. Suite 112,  
Monterey Park, CA 91754 USA  
Tel: (626) 457-2800  
Email: [info@aec.edu](mailto:info@aec.edu)

## **North West Orange Campus**

18888 Labin Court, Suite B211  
Rowland Heights, CA 91748 USA  
Tel: (626) 820-9138  
Email: [info.rh@aec.edu](mailto:info.rh@aec.edu)

All students are welcomed. American English College does not discriminate on the basis of sex, race, ethnic origin or religion.

[www.aec.edu](http://www.aec.edu)





**2**

campuses  
in Los Angeles



**30+**

pathway colleges +  
universities



**150+**

students  
per quarter

## Hayley Han, South Korea



*During the past semesters' study, my TOEFL score improved from 80+ to 100+, which contributed to my admission offers from prestigious universities in the U.S. I'd love to recommend the courses at AEC to all international students who want to improve their English fluency and accuracy.*



## TAKE A LOOK INSIDE 2025-2026

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**FOLLOW US**  
@americanenglishcollege

# why aec?



small class sizes

## OUR EXPERIENCED TEACHERS

Our teachers go through a unique interview and vetting process. We provide support and training so teachers can apply the latest methodologies.

Our instructors specialize in teaching English, participate in extensive monthly trainings on our communicative teaching methodologies – all to ensure every lesson is meaningful, engaging and fun.

Try any one of our classes to truly experience the aec difference.

## CUSTOMIZED LEARNING OPTIONS

AEC programs are designed to prepare you for the real world.

We give students the power to choose based on their focus – whether Academic or Life Skills.

Are you a student looking for an unforgettable gap year or serious college path?

We've got you covered.



fun, and dynamic lessons

## Rodrigo Ribeiro de Carvalho, Brazil



*AEC was a awesome experience both for me and my daughter. Our teachers gave us as much attention and classes were amazing. Really impressive. We felt as a family at this school. What a wonderful experience! We express our gratitude for AEC family!*

Francielli S Rios



# why aec?



modern, open space

## MODERN SCHOOL SPACE

Study abroad in a modern space that inspires you. Our school facility is contemporary, and reflects a professional, California lifestyle.

Our classrooms feature floor to ceiling windows that let the Los Angeles sunshine through, and high ceilings that feel airy and fresh.

Students meet new classmates and socialize in the outdoor atrium.

## CONVENIENT SCHOOL LOCATION

Known to be the safest and affordable place to live in Los Angeles, Monterey Park and Rowland Heights are easily accessible by public transportation.

Markets, cafes and shopping areas are within a 15 minute walking distance from school.

Downtown Los Angeles, Pasadena, Hollywood, Irvine and popular beaches are a 30-45 minute ride from school.



safe, and convenient locations

## Did you know?

AEC is an official partner with USC Rossier School of Education.

USC's graduate students come to observe how AEC teachers teach, and receive mentorship and training from our experienced staff.

# why aec?

## COLLEGE UNIVERSITY PATHWAYS

Receive help choosing the right school, meeting application deadlines, and understanding the US education system.

Student can select from **30+ partner schools**, and take advantage of **TOEFL waivers** guaranteeing admission.

## PERSONALIZED STUDENT SERVICES

Studying abroad is a once-in-a-lifetime experience. That's why every part of your stay matters to us.

We **go the extra mile** to match you with the right family based on your preferences.

## AEC FAMILY THAT CARES

Living somewhere new doesn't have to be scary. You'll be greeted by an AEC advisor who is happy to help you with anything!

From complicated visa questions to academic planning – **we're here every step of the way.**





# what's your english goal?

Enjoy a gap year in Los Angeles, or make your college dreams come true in the United States.

Choose the path that meets your purpose.

From personal academic planning to a guarantee transfer to one of our partner schools – *we are here every step of the way.*



Eduardo from Colombia

## intensive english program

### Core English Level + Elective Courses

Academic or Life Skill Focus

12 week level completion

28 hours per week

Best for learning as quickly as possible, for academic or professional setting.

## semi-intensive english program

### Core English level

Academic or Life Skill Focus

12 week level completion

18 hours per week

Best for those who wish to study and have personal time to explore the city.

## toefl preparation program

### iBT Test Preparation

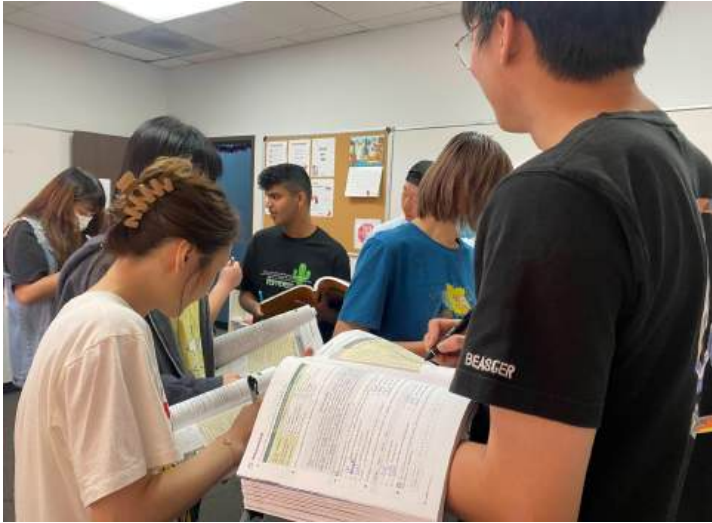
Prerequisite: Advanced English level

12 week level completion

20 hours per week

Best for mastering test strategies and practicing exam questions.





## intensive english program

Recommended for academic students or working professional.



28 hours per week



3 months per level



Access 30+ partner schools



Join us any Monday

### what to expect

An interactive and lively learning environment. Focus on academic and cultural skills for success in an English speaking school or workplace.

Feel safe and encouraged to ask questions, make mistakes, and through support and guidance, develop fluency in all skills.

You will improve your academic English proficiency for college, university or professional use.



### sample schedule

Life Skills Writing	Monday - Thursday 9AM - 1:30PM OR 10:15AM - 2:45PM
Listening + Speaking	
Reading + Vocab	
Writing + Grammar	
Conversation with Hot Topics	Monday - Thursday 3:15PM - 5:45PM
Pronunciation + Accent Reduction	

Maximum Student-to-Teacher Ratio: 1:15

### why take this program

1. Gain admissions into an English speaking high school, college, or university.
2. Give yourself an advantage and expand your career opportunities.
3. Focus on academic speaking, reading and writing skills.
4. Study with other motivated, like-minded students looking for admissions.

## semi-intensive english program

Recommended for academic students or working professionals.



18 hours per week



3 months per level



More free time for fun



Join us any Monday

### what to expect

Improve your English proficiency while learning practical life skills in the United States.

You will be at the center of the learning process, allowing you to improve by speaking aloud in classroom discussions, participating in group activities, and giving presentations.

Feel confident when using the language in everyday situations by practicing with your classmates and being encouraged through your progress by some of the teachers.



### sample schedule

Life Skills Writing	Monday - Thursday 9AM - 1:30PM OR 10:15AM - 2:45PM
Listening + Speaking	
Reading + Vocabulary	
Writing + Grammar	

Maximum Student-to-Teacher Ratio: 1:15

### why take this program





1. Study while having the freedom to explore the city.
2. Feel confident using your English for everyday situations.
3. Improve your chance of getting a better job knowing English.
4. Understand the rules for grammar usage through fun learning methods.





## toefl preparation program

For the high-intermediate, academic student looking for test preparation.

-  20 hours per week
-  3 months per level
-  Timed practice exams and drills
-  Join us any Monday

### what to expect

Practice makes perfect.

Improve your English ability, while mastering the TOEFL exam. Our instructor will guide you through each section of the test, giving you a thorough overview of tricky questions and testing strategies.

Throughout the quarter, you will slowly become more confident with the exam, while improving your overall English fluency and accuracy.



Maximum Student-to-Teacher Ratio: 1:15



### sample schedule

Test-taking Strategies	Monday - Thursday 9AM - 1:30PM
iBT Listening + Speaking Practice	
iBT Reading + Vocabulary Practice	
iBT Writing + Grammar Practice	

### why take this program

1. Improve your TOEFL exam score for admissions purposes.
2. Know what to do during difficult questions on the exam.
3. Have a thorough understanding of the exam structure and strategies.
4. Be guided throughout the test review process by a knowledgeable and supportive instructor.



## Intensive English Program

Per Quarter: Textbooks Fee (\$295) + Activity Fee (\$35)

	4 weeks	8 weeks	1 quarter	16 weeks
tuition	\$1,175	\$2,325	\$3,450	\$4,575
	20 weeks	2 quarters	3 quarters	4 quarters
tuition	\$5,695	\$6,795	\$9,995	\$13,250

## Semi-Intensive English Program

Per Quarter: Textbooks Fee (\$165) + Activity Fee (\$35)

	4 weeks	8 weeks	1 quarter	16 weeks
tuition	\$765	\$1,525	\$2,050	\$2,695
	20 weeks	2 quarters	3 quarters	4 quarters
tuition	\$3,350	\$3,995	\$3,950	\$7,795

## TOEFL Preparation Program

Per Quarter: Textbooks Fee (\$165) + Activity Fee (\$35)

	4 weeks	6 weeks	8 weeks	1 quarter
tuition	\$765	\$1,148	\$1,375	\$2,050

## Registration Fees\* (non-refundable)

Application Fee: \$160

SEVIS I-901 + Progressing: \$385

DHL Mailing Fee: \$125

*\*Note: for overseas international (F1) student admissions*



**level 1 / foundations**

For students with little or no English proficiency

12 weeks

**conditional acceptance**

You will be admitted to your chosen academic program on the condition you enroll in an AEC English language program.

**level 2 / beginner**

For students with elementary English proficiency

12 weeks

**level 3 / high beginner**

Students will be able to comprehend descriptive sentence and frequently used expressions.

12 weeks

**level 4 / intermediate**

Students will be able to use more vocabulary and write with greater ease.

12 weeks

**level 5 / high intermediate**

Students should be able to speak fluently and use idiomatic expressions in regular conversation.

12 weeks

**concurrent admissions**

You will be admitted to your chosen academic program on the condition you enroll in an AEC English language program and reach the required English language level or score.

**level 6 / advanced**

Students focus on fluency production through complex and immersive activities.

12 weeks

**full admissions**

Your English meets the academic requirements for admissions into one of our partner schools.

**level 7 / test prep, business english, uni prep, etc.**

Students focus on accuracy skills that work on language needs specific to their goals.

12 weeks

Receive a TOEFL waiver from one of our partner schools.

## winter quarter 2025

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- January 6 – Class Starts (A)
- January 20 – Martin Luther King day (holiday)
- January 29 – Lunar New Year (holiday)
- February 10 – Presidents’ Day (holiday)
- February 17 – Class Starts (B)
- March 20 – Winter Quarter Ends

## spring quarter 2025

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- March 31 – Class Starts (A)
- May 12 – Class Starts (B)
- May 26 – Memorial Day (holiday)
- June 18 – Spring Quarter Ends
- June 19 – Juneteenth (holiday)

## summer quarter 2025

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- June 30 – Class Starts (A)
- July 3 – Independence Day Observed (holiday)
- July 4 – Independence Day (holiday)
- August 11 – Class Starts (B)
- September 1 – Labor Day (holiday)
- September 18 – Summer Quarter Ends

## fall quarter 2025

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- September 29 – Class Starts (A)
- October 13 – Indigenous Peoples’ Day (holiday)
- November 11 – Veterans Day (holiday)
- November 10 – Class Starts (B)
- November 26, 27, 28 – Thanksgiving (holiday)
- December 17 – Fall Quarter Ends





## winter quarter 2026

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- January 5 – Class Starts (A)
- January 19 – Martin Luther King day (holiday)
- February 16 – Presidents’ Day (holiday)
- February 17 – Lunar New Year (holiday)
- February 18 – Class Starts (B)
- March 27 – Winter Quarter Ends

## spring quarter 2026

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- April 6 – Class Starts (A)
- May 18 – Class Starts (B)
- May 25 – Memorial Day (holiday)
- June 18 – Spring Quarter Ends
- June 18 – Juneteenth Observed (holiday)

## summer quarter 2026

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- June 29 – Class Starts (A)
- July 2 – Independence Day Observed (holiday)
- August 10 – Class Starts (B)
- September 7 – Labor Day (holiday)
- September 17 – Summer Quarter Ends

## fall quarter 2026

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- September 28 – Class Starts (A)
- October 12 – Indigenous Peoples’ Day (holiday)
- November 11 – Veterans Day (holiday)
- November 9 – Class Starts (B)
- November 25, 26, 27 – Thanksgiving (holiday)
- December 16 – Fall Quarter Ends

# college + university english pathway

Being motivated should be rewarded.

AEC school partners give students college admissions – without needing a TOEFL.

## choose your program

- Semi-Intensive English Program
- Intensive English Program
- TOEFL Preparation Program



## select a degree and major

- Associates (2 years)
- Bachelors (4 years)
- Masters (1–2 years)
- Doctorate (PhD) (4 years)



## aec advisor assistance

Walk up to any advisor, and tell us about your interest, goals and accomplishments.

From creating an academic plan to help with applications – you'll get admitted into one of our partner schools.



### What is a conditional acceptance letter?

Conditional acceptance provides international students a headstart in the college or university admissions process. This process is typically done before your arrival to our school, and the letter shows you will receive full admissions after completing your AEC program.



# college + university english pathway

Start here to reach your academic goals.

American English College has TOEFL waiver partnerships so AEC students can attend any of the following partner schools *without a TOEFL score* after completing AEC's Level 6.



**Community Colleges**

Associates Degree

- CYPRESS COLLEGE
- EAST LOS ANGELES COLLEGE
- EL CAMINO COLLEGE
- FULLERTON COLLEGE
- GLENDALE COMMUNITY COLLEGE
- LONG BEACH CITY COLLEGE
- MT. SAN ANTONIO COLLEGE
- PASADENA CITY COLLEGE
- PIERCE COLLEGE
- RIO HONDO COLLEGE
- RIVERSIDE CITY COLLEGE
- SANTIAGO CANYON COLLEGE
- SANTA MONICA COLLEGE
- TRUCKEE MEADOWS COMMUNITY COLLEGE
- WEST LOS ANGELES COLLEGE

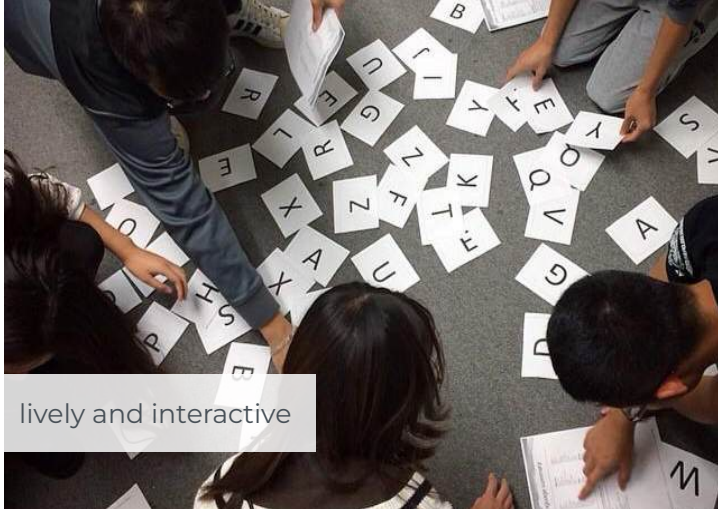


**Universities  
Specialty Private Schools**

Bachelors and Masters Degree

- AMDA COLLEGE AND CONSERVATORY OF PERFORMING ARTS
- CALIFORNIA INSTITUTE OF ADVANCED MANAGEMENT (MBA)
- COLUMBIA COLLEGE HOLLYWOOD
- FULL SAIL UNIVERSITY
- HUMBOLDT STATE UNIVERSITY
- PACIFIC OAKS COLLEGE
- NEW YORK FILM ACADEMY
- NOTRE DAME DE NAMUR UNIVERSITY
- OREGON STATE UNIVERSITY
- SOUTHERN CALIFORNIA INSTITUTE OF TECHNOLOGY
- TEXAS WESLEYAN UNIVERSITY
- WALSH UNIVERSITY
- WESTCLIFF UNIVERSITY
- WOODBURY UNIVERSITY

# our instructors



lively and interactive

Our people mean everything to us.

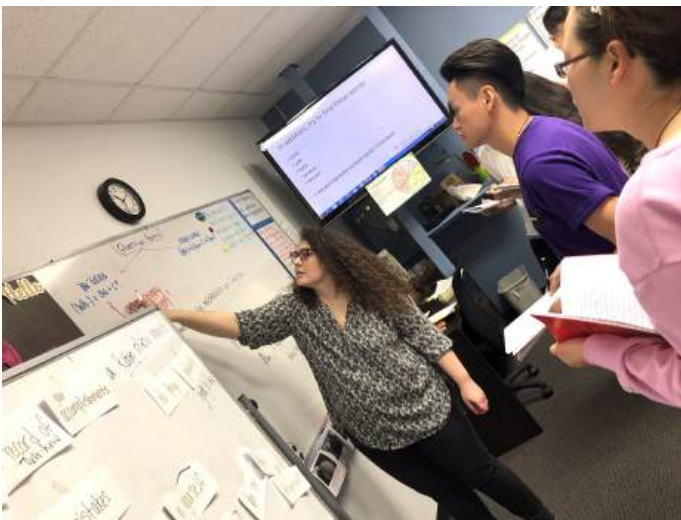
We take our time to find, vet, and train our instructors.

All instructors are Native English speakers, most holding a Masters in Teaching English as a Second Language (TESOL).

But most importantly, our teachers care about our students' success. We step it up our game, because our students deserve it.



experienced and qualified



learn from teachers who care



# feel at home with aec



clean, furnished bedrooms



feel comfortable and safe



eat the coolest food trends

## HOMESTAYS

Students can **experience life as a local** by staying with a welcoming American host family.



Every family is interviewed, and inspected by the AEC Housing Team



Close proximity to school



Furnished bedrooms



Meals optional

- **Airport Pick-up** (each way): \$150
- **Placement Fee** (one-time): \$350
- **Security Deposit** (refundable): \$200

## Homestay Options

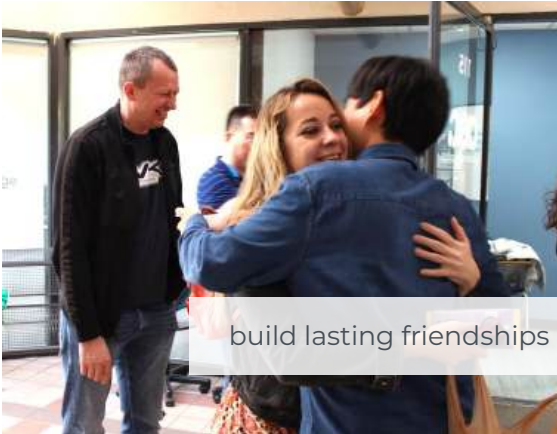
- Private Room Only: \$850 - \$1,200 per month
- Private Room + Meals: \$1,400 - \$1,600 per month
- Room + Meals + Transportation: \$1,600+ per month



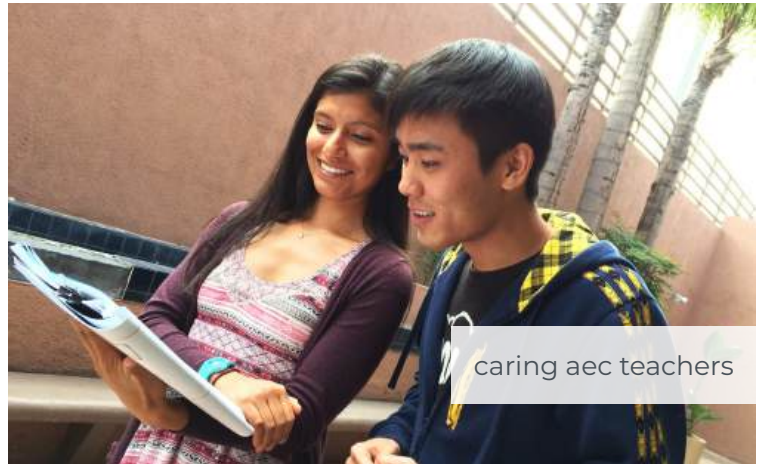
explore new destinations



# join our family



build lasting friendships



caring aec teachers



fun school activities



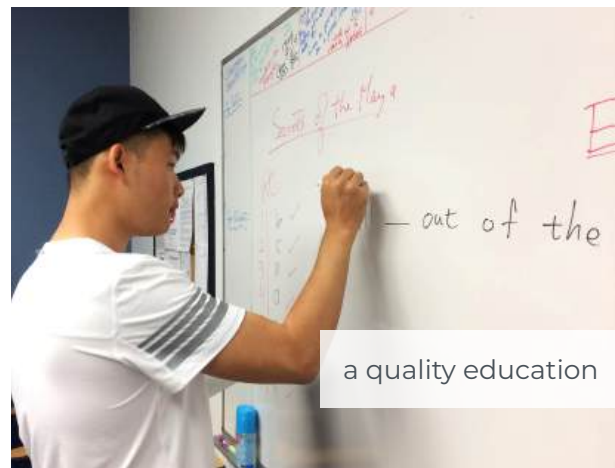
monterey park campus



# join our family



modern, bright classrooms



a quality education



surround yourself with good people



rowland heights campus

# how to apply

## International Student (outside the United States)

For overseas students requiring I-20 for F-1 visa application.

**Step 1** Complete an Online Application ([www.aec.edu/online-application](http://www.aec.edu/online-application))  
*A non-refundable \$160 application fee. Students must be at least 16 years old.*

**Step 2** Required Documents:

- Passport Copy
- Most Recent Transcript or Diploma *(can be high school or higher education, whichever is most recent)*
- Recent Bank Statement showing at least \$18,000 USD  
*Required by the US Embassy to show you can support your studies in the U.S.  
This can be under your name or parents name.*

**Step 3** Complete Application Fee

*Payment instructions will be emailed to the address on your application.*

- Credit Card ([www.aec.edu/credit-card-authorization-form](http://www.aec.edu/credit-card-authorization-form))
- Bank Wire

Upon completion, an AEC advisor will follow up with next steps at the US Embassy.

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## Transfer Student (in the United States)

For F-1 students changing to a different school in the United States.

**Step 1** Complete an Online Application ([www.aec.edu/online-application](http://www.aec.edu/online-application))  
*A non-refundable \$160 application fee.*

**Step 2** Required Documents:

- Passport Copy and Visa Copy
- Current I-20 Copy
- Most Recent Transcript or Diploma *(can be high school or higher education, whichever is most recent)*
- Recent Bank Statement showing at least \$10,000 USD  
*Required by the US Embassy to show you can support your studies in the U.S.  
This can be under your name or parents name.*

Complete Transfer-in Form ([linked here](#))

**Step 3** Complete Application Fee

*Payment instructions will be emailed to the address on your application.*

- Credit Card ([www.aec.edu/credit-card-authorization-form](http://www.aec.edu/credit-card-authorization-form))
- Bank Wire

Upon completion, an AEC advisor will follow up with your school to transfer your I-20.



# accreditation

Accredited by ACCET – A Partnership for Quality®, which is listed by the U.S. Department of Education as a nationally recognized accrediting agency. We are approved to operate by the California Bureau for Private Postsecondary Education (BPPE), which means compliance with state standards as set forth in the Ed. Code.



# affiliations

We are a proud member of the following education research organizations to provide a quality english language education to our students.



# connect with us

Have questions about studying abroad with us? Message us on any social platform, or follow us for a glimpse into #aeclife.

## North East Los Angeles Campus

111 N. Atlantic Blvd. Suite 112,  
Monterey Park, CA 91754 USA

Tel: (626) 457-2800  
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AMERICANENGLISHCOLLEGE



monterey park campus



@AEC-MPK



rowland heights campus



@AEC-RH

# appendix

## Mission Statement

The mission of the American English College is to provide English-as-Second-Language (ESL) students with an excellent, comprehensive and affordable education in the English language for their personal success.

## Broad Goals and Objectives

The broad goals and objectives of AEC were written to support the mission and each educational program, encompass key operational areas of the school (e.g. student outcomes, financial stability, enrollment, educational programs, and student services), and be consistent with ACCTE's Principles of Ethics. AEC's broad goals and objectives are as follows:

- Student Outcomes and Objectives (students will be able to): Gain the language and academic skills necessary to achieve academic success in all content areas. Use the language correctly and appropriately to accomplish communication goals in social, professional, and academic settings.
- Financial Stability: AEC administration is committed to practicing sound, ethical fiscal policies that result in an affordable education for our students and financial stability of the school.
- Enrollment: AEC maintains integrity in all aspects of the recruitment, advertisement, admission and enrollment process by complying with state, national and accreditation standards to accurately represent the institution and its services.
- Educational Programs: AEC is committed to presenting only the highest quality ESL educational programs and materials that provide each student a pathway to attain his/her personal and academic goals.
- Student Services: AEC recognizes the needs of its students and embraces its commitment to provide student services that will enhance their development in all facets of a well-rounded ESL experience.

## Housing (continue from pg. 21)

American English College does not have dormitory facilities under its control.

## Facility, Equipment and Materials used for Instruction

Resources available at: Monterey Park and Rowland Heights campus

Available to: Faculty and students (with permission/supervision)

For: All programs

## Furnishings

- Teacher's desk and chair (1 per classroom)
- Students' desks and chairs (approximately 8-15 per classroom)
- At least one whiteboard per classroom
- At least one bulletin board per classroom

## Technology

- An instructor-use laptop or computer for each classroom
- Additional teacher's room with computers and teacher-only printer, available in Monterey Park campus only
- TV monitor for each classroom, with HDMI connectors
- DVD and/or CD player, unless laptop or computer has the same capability
- Extra laptops for student-use

## Textbook and Learning Resources

- Quarterly Teacher Textbook Set including student book, workbook, audio and online resources
- Small whiteboards that can be used in the classroom
- Craft drawer with colored pencils, colored paper, markers, dice, magazines, etc.

- Online access to all AEC textbook (past and present) resources
- Online ESL website resource list
- Dropbox resources
- Physical library with supplemental books, workbooks, and CDs

## General Supplies

- Office and teachers supplies drawer that includes, but is not limited to: pens, pencils, markers, glue, tape, paperclips, staplers, staples, rubber bands, whiteboard markers, post-its, clips, and whiteout.
- All-in-one printer, copier, and fax machine

## Library and Learning Resources – Student Access

All AEC students have free access to use the following materials and learning resources. Those marked with an \* will require request approval from an AEC administrative personnel.

The following is a list of available learning materials available to all current students:

- Flat screen monitor with laptop HDMI, in every classroom
- Student lounge and kitchenette
- Library of ESL textbook resources for checkout\*
- Computer laptops for checkout\*
- Free wireless internet
- University and college brochures
- Snack and drink vending machine
- Free parking

## Admissions policies (continue from pg. 24)

### Acceptance of Credits

American English College does not accept credits earned at other institutions or through challenge examinations and achievement tests.

### Ability to Benefit

The objective of American English College students is to gain English language proficiency; therefore, the requirement for ability-to-benefit students is to provide a copy of their most recent transcript or diploma.

### Transfer or Articulation Agreement

American English College has not entered into any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction.

### Award of Credit for Prior Experiential Learning

American English College does not offer any award of credit for prior experiential learning.

### English Language Proficiency

Student's course of study is English. American English College provides instruction in English as a Second Language. There are no minimum English Language proficiency requirements. All levels of English are accepted.

## COURSE DESCRIPTIONS & CLOCK HOURS

### Intensive English Program – 28 hours per week (M-TH)

Accelerate your English language proficiency to prepare for a college, university, or professional environment.

Schedule: 9:00AM-1:36PM or 10:15AM-2:45PM, 3:15PM-5:45PM  
10 Levels, 12 weeks per quarter, Total clock hours 3360

### Semi-Intensive English Program – 18 hours per week (M-TH)

Designed to improve your English communication skills for personal, everyday use in the United States.

Schedule: 9:00AM - 1:36PM or 10:15AM - 2:45PM  
9 Levels, 12 weeks per quarter, Total clock hours 1944

# appendix

## TOEFL Preparation – 20 hours per week (M-TH)

Develop well-rounded English language skills and test-taking strategies to maximize your success on the TOEFL exam for college.

Schedule: 9:00AM - 1:30PM

1 level, 12 weeks per quarter, Total clock hours 240

## “Completers”

If the student finishes the course in which the student has enrolled, the student is considered a “completer” for that particular month. If the student decides to continue his/her studies, the student is also considered a “completer” for that month and the subsequent month in which the next enrollment period ends.

## **CAMBRIDGE MICHIGAN ENGLISH PLACEMENT TEST (CAMLA)**

Each student’s English level is tested upon arrival to American English College. This examination is designed to measure your mastery of the English language. There are four different kinds of skills measured: listening comprehension, grammar, vocabulary, and reading comprehension. There are 80 questions: 25-listening, 20-grammar, 20-vocabulary, and 15-reading

## **COURSE LEVEL**

Upon arrival, the student is required to complete the CAMLA to determine their placement level. Our levels are correlated with the CAMLA and Common European Framework of Reference for Languages (CEFR).

## **REGISTRATION**

New F-1 students are required to report to school within 7 days of arrival to the United States or upon successful transfer to American English College. Please be prepared to pay all outstanding fees related to your program, and student services.

## **ATTENDANCE POLICY**

American English College believes that class attendance is extremely important. It is our belief that in order to progress proficiently in the English language, class attendance is vital to a student’s academic improvement. Students are required to attend all scheduled classes regularly and punctually.

Students are required to have 80% attendance to maintain F-1 status, and to successfully progress to the next level. Attendance is marked daily on the roster by the instructor, and tardiness is counted towards the student’s attendance score.

Attendance is recorded daily based on the following criteria for each class period within the day:

- If a student is on time and remains in class for the entire class period, the student will receive 100% credit for attendance.
- If a student is tardy or leaves early during a class period, the student will receive 75% credit for attendance.
- If a student does not attend a class period, the student will receive 0% credit for attendance.

If the student leaves early, he/she will only be marked accordingly based on the time they attended.

Student Advisors are responsible for overseeing the students’ attendance, with general oversight provided by the Director of Administration. Phone calls and warning letters are made every other week to those whose attendance falls under 80%.

Attendance Warning Letters act as an official notice. American English College sends two official attendance warning notices before final termination. Until the final letter is sent, our student advisors work diligently to provide bi-weekly phone calls reminding students of the official AEC attendance policy and the ramifications involved for those that fall below the 80% attendance rule.

## **GRADING POLICY**

Each course level is 12 weeks long. The assessment of the student’s performance will be based on the following grading scale:

Class participation – 10%

Homework – 10%

Bi Weekly Test (10%) x 4 – 40%

Midterm Exam – 20%

Final Exam – 20%

Students review test scores in class with their respective instructors. A total grade is shared at the midpoint and final week of their quarter.

Students who receive an average seventy percent (70%) grade or higher is eligible to pass the course, however the student’s attendance percentage is also considered in his/her ability to progress to the next level as mentioned above.

## **ACADEMIC GUIDANCE POLICY**

A student will be placed on academic guidance if he/she fails to receive a passing grade of seventy (70% or a C grade) in any class at the end of the quarter. An AEC student advisor will notify the student of his/her academic guidance status.

Being on academic guidance at the end of the quarter requires the student to retake the same class level that he/she failed to pass in the subsequent quarter. Students will receive an instructor-made and Director of Education-approved Academic Learning Plan for areas of improvement. The instructor will then schedule a one-on-one with the student to explain the details of the plan. The student has until the end of the following quarter to achieve a passing grade of seventy (70%) or higher. In doing so, he/she will no longer be placed on academic guidance.

If the student wishes to file an appeal, the student must do the following:

Turn in a written appeal to the Director of Education within 5 business days of the Academic Guidance Notice. Provide any substantiating documentation, if available and relevant.

The institution will make a decision and notify the student in writing within 3 business days from receipt of the notice.

## **CHANGE OF CLASS REQUEST POLICY**

In the event that a student or instructor evaluates that he/she is misplaced in the wrong level (whether it’s too challenging or too easy), the student should be advised to discuss it with their student advisor.

After speaking with the student advisor, the respective Director of Education will be informed of the situation and will request to see the student file in order to confirm the placement score.

In the case where a student finds a class too easy, the respective Director of Education may request that the student retake the CaMLA or stay in the current level until Test 1 exams are administered. If the student passes all Test 1 exams with a 90% or higher, the student may advance to the next level.

## **VACATION AND LEAVE OF ABSENCE POLICY**

**Vacation:** If the student has met the below requirements, the student must also meet with a student advisor to fill out a Vacation Request Form.

- Student must be in good attendance and academic standing.
- Student must not have any outstanding financial balances.
- Student must study at least 26 instructional weeks, per SEVP regulations.



# appendix

- Student must complete either the Midterm or Final Exam.
- Authorized school breaks and Leave of Absence (LOA) weeks do not count towards the student's instructional weeks. Student must be in class and have earned instructional weeks.
- Students are required to place a 4-week tuition deposit to hold their class placement in order to show their intent to return to school.

**Leave of Absence (LOA)** is a temporary break in study during which time and international F student must be out of the United States, but considered to be continuously enrolled. All administrative staff must understand and convey to the student all the requirements for the leave of absence policy. The student must meet the following circumstances:

- The leave of absence must be outside of the United States.
- Student must be in-status, and in good standing in his/her academics and attendance.
- Any unused, paid tuition will be applied as credited tuition to the student upon returning from their leave of absence. In the event the student does not return from their leave of absence, the refund will be calculated based on the student's last date of attendance.
- Leave of Absence and student attendance are two different metrics and are calculated separately. A student's attendance percentage is measured based on in person attendance (appearing in and attending class at the schedule time). The student is marked as N/A during their leave of absence.
- The benchmark length and frequency of a student's leave of absence that is considered reasonable within the context of our curriculum and would be considered educationally sound to progress forward is at most 20% of the term. If a student's leave of absence is more than 20% of the term, he/she must repeat the course level.
- If the leave of absence extends beyond 5 months, the student must reapply for a new F-1 visa and SEVIS record.

## Medical Leave Policy

A medical leave is a temporary break in study for documented medical purposes during which time an international F student remains in the United States and is considered to be continuously enrolled with a reduced course load, consistent with federal regulations.

- Student must be in-status and in good standing in his/her academics and attendance.
- Student has no outstanding balances for the enrolled period.
- The length and frequency of leaves of absences must not impeded student progress and must be reasonable within the context of the institution's curriculum.
  - If a student's leave of absence is more than 20% of his/her enrolled quarter, he/she must repeat the course level.
  - Per federal regulation, student must provide medical documentation from a licensed medical doctor or clinical psychologist.
- a. If RCL for medical conditions is not adequate for meeting the needs of the student, the DSO may instead authorize a temporary absence. The DSO would terminate the student's Student and Exchange Visitor Information System (SEVIS) record for authorized early withdrawal and the student would need to depart the United States within 15 days.
- When the student is ready to return to their program of study, the DSO would submit a correction request in SEVIS to return the student's record to Active. The student's absence should not exceed five months.

The request will be given to and administrative staff member for review, which will be approved or denied within 3 business days. If a leave of absence or medical leave is approved, the roster will be updated with the mark for "LOA" and dates by the student's name.

**Eligibility to Transfer: All students have the right to transfer at any time.** Students are recommended to finish the most current school quarter to avoid disruption in academics. Records may not be in active status upon transferring if student has any outstanding balances or if he/she does not maintain good academics (below 70%) and attendance (under 80%).

To initiate a transfer, F-1 students may provide us:

- Acceptance Letter from an SEVP – Certified school
- Per SEVP guidance, the student's next school start date must be within 5 months of the transfer release date.

## Sample Schedule of Total Charges for Period of Attendance

### INTENSIVE ENGLISH PROGRAM (28 CLOCK HOURS)

Total Program Clock Hours = 3360 clock hours  
Tuition: \$34,500  
Textbook: \$2,950  
Activity: \$350  
Total: \$37,800

### SEMI - INTENSIVE ENGLISH PROGRAM (18 CLOCK HOURS)

Total Program Clock Hours = 2,160 clock hours  
Tuition: \$20,500  
Textbook: \$1,650  
Activity: \$350  
Total: \$22,500

### TOEFL PREPARATION PROGRAM (20 CLOCK HOURS)

Total Program Clock Hours = 240 clock hours  
Tuition: \$2,050  
Textbook: \$165  
Activity: \$35  
Total: \$2,250

## CANCELLATION OF AGREEMENT

**"STUDENT'S RIGHT TO CANCEL":** The student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

**REFUND POLICY:** An institution that does not participate in the federal student financial aid programs shall do all of the following:

(a) Our institution advises each student that a notice of cancellation shall be in writing, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. (b) We shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. (c) The bureau may adopt by regulation a different method of calculation for instruction delivered by other means, including, but not necessarily limited to, distance education. (d) American English College's refund policy for the return of unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance.

# appendix

The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. (e) The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal. Students completing more than 60 percent of the enrolled classes are not eligible for a refund.

Procedure: To cancel the enrollment agreement or withdraw from the institution, you must:

- a. Notify the institution in writing or by student conduct – i.e. student's lack of attendance, school terminates your enrollment
- b. Qualify for a refund if you have completed less than 60% of the period of attendance

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aids program funds.

## **COPYRIGHT LAW**

Students who infringe upon copyright policies will face civil and criminal liabilities for unauthorized use/distribution of materials.

## **RETENTION OF STUDENT RECORDS POLICY**

Per BPPE Regulations, 94900. (a) An institution shall maintain records of the name, address, e-mail address, and telephone number of each student who is enrolled in an educational program in that institution.

(b) An institution shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following:

- (1) The degree or certificate granted and the date on which that degree or certificate was granted.
- (2) The courses and units on which the certificate or degree was based.
- (3) The grades earned by the student in each of those courses.

Also, per BPPE Regulation, 71930. Maintenance of Records:

(a) An institution shall maintain all records required by the Act and this chapter. The records shall be maintained in this state.

(b)(1) In addition to permanently retaining a transcript as required by section 94900(b) of the Code, the institution shall maintain for a period of 5 years the pertinent student records described in Section 71920 from the student's date of completion or withdrawal.

American English College shall retain all paper documents for a minimum of seven years. This applies to all student records, personnel records, and documents associated with governmental agencies. Computer records, specifically student transcripts, will be permanently maintained. This requirement meets or exceeds all present Federal or State requirements.

## **FERPA**

American English College guarantees students the right to access their records and the release of their information, in accordance with the Family Education Rights and Privacy Act (FERPA).

## **Student Performance Fact Sheet**

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

## **BUREAU FOR PRIVATE POSTSECONDARY EDUCATION (BPPE)**

### **Student Tuition Recovery Fund Disclosures.**

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss.

Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd, Ste. 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

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## **Student Loan**

"If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds"

## **Financial Aid**

AEC does NOT participate in any federal and state financial aid programs nor does AEC offer any private loans. Prices are subject to change without notice.

## **Placement Services**

American English College does not provide placement services.

## **SOC Codes**

American English College students are not eligible for gainful employment; therefore, SOC codes are not available.

## **CONTACTING BPPE**

Questions: Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at

Address: 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834  
P.O. Box 980818, West Sacramento, CA 95798-0818  
Web site Address: [www.bppe.ca.gov](http://www.bppe.ca.gov)  
Telephone and Fax #'s: (916) 574-8900 or by fax (916) 263-1897

## **Complaints and Grievance**

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet Web site ([www.bppe.ca.gov](http://www.bppe.ca.gov)).

American English College has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

In the event that a student has exercised the institution's formal student complaint procedure, and the problem(s) have not been resolved, the student has the right to contact the Accrediting Council for Continuing Education and Training (ACCET). Please refer to ACCET Document 49 for the ACCET Policy and Procedure concerning complaints against ACCET Accredited Institutions

(<http://docs.accet.org/downloads/docs/doc49.pdf>)

and ACCET Complaint Procedure form

([http://docs.accet.org/downloads/docs/doc49\\_1.pdf](http://docs.accet.org/downloads/docs/doc49_1.pdf)).

## **Financial Aid**

AEC does NOT participate in any federal and state financial aid programs nor does AEC offer any private loans. Prices are subject to change without notice.

## **NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

"The transferability of credits you earn at American English College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Certificate of Completion you earn in the Intensive English Program is also at the complete discretion of the institution to which you may seek to transfer. If the Certificate of Completion that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institute on to which you may seek to transfer after attending American English College to determine if your Certificate of Completion will transfer."

"The transferability of credits you earn at American English College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Certificate of Completion you earn in the Semi- Intensive English Program is also at the complete discretion of the institution to which you may seek to transfer. If the Certificate of Completion that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending American English College to determine if your Certificate of Completion will transfer."

"The transferability of credits you earn at American English College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Certificate of Completion you earn in the TOEFL Preparation Program is also at the complete discretion of the institution to which you may seek to transfer. If the Certificate of Completion that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending American English College to determine if your Certificate of Completion will transfer."

American English College has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)